

Hall Greetings 	Community Circle Topics	Welcome Messages 	Agenda	Behavior Procedures
<p>Monday</p> <p><i>Who is our surprise guest? Write your guess here.</i></p> <p><i>Put on dry erase board and students can write on it.</i></p>	<p>Monday</p> <p>Choose one of these features: eyes, ears, nose, hand, fingers, legs and share why it is an important feature to you. I chose my _____ because</p>	<p>Monday</p> <p>Good Morning Class,</p> <p>I do love animals! Don't you? This week we are going to learn about the features or attributes of animals so that we can sort them into groups. Can you put your classmates into groups?</p> <p>Task: In your How Scientific Journal make a list of two or three ways that you could put your class into different groups. You can use two groups, three groups or more.</p>	<p>Monday</p> <ul style="list-style-type: none"> • I love animals! • Our amazing feet, hands, nose, eyes, mouth, legs, arms, and fingers! • Write a paragraph please. • Let's discover all about our surprise guest. • Can you make a graph? • We're going to have fun learning about animals with fur. • Do you know any words about animal groups? 	<p>Review the following:</p> <p>Community Circle</p> <p>Give and Take Structure Procedure</p> <p>Move and Match Procedure</p>
<p>Tuesday</p> <p>How are a bat and a bird alike and how are they different?</p>	<p>Name your favorite bird and tell how it moves and what features it uses to move.</p>	<p>Greeting Students,</p> <p>Did you read the hall greeting? Bats are interesting creatures. They have interesting features. What do they have in common? Bats are mammals because they have fur. Their babies are born alive too. They are also warm-blooded. What do you know about birds that make them different from bats? One thing is that birds are cold-blooded, and they have feathers. Are you most like a bird or a bat?</p> <p>Task: Write two or three sentences in your notebook/journal/learning log which one (bats or birds) you are most like and why. I am most like a bat because _____ or I am most like a bird because _____.</p>	<p>Tuesday</p> <ul style="list-style-type: none"> • Are you most like a bird or a bat? • My Favorite Bird is . . . • Birds can be sorted into different groups. • Big Beaks, Little Beaks • Let's make a graph. • Can birds be organized into groups too? 	<p>Create the following:</p> <p><i>Create any of the above that need to be taught.</i></p> <p>Discovery Process: Surprise Visitor Behavior Procedure</p> <p>Divide and Conquer Behavior Procedure</p> <p>Who Am I? Procedure</p>
<p>Wednesday</p> <p>Riddle: I am huge. I live in the ocean. I am a mammal? What am I?</p>	<p>Wednesday</p> <p>Name your favorite animal and tell how it moves and what features it uses to move.</p>	<p>Animals are wild and amazing! It so much fun to learn about animals! We are studying vertebrates this week. A vertebrate is an animal that has a backbone. There are five different kinds of vertebrates. They have similarities and differences that enable them to be sorted into groups. Birds, for example, are the only animals that have feathers, while mammals are the only ones that have fur. Fish have gills and scales, but amphibians have gills and lungs. Reptiles have scales but live mostly on land. Scientists use the Lifeline of organization to decide where to put new animals that are discovered.</p> <p>Task: In your How Scientific Journal, choose one of the animal groups and make a list of all the animals you can think of that fit under that group.</p>	<p>Wednesday</p> <ul style="list-style-type: none"> • Do you like Animal Poetry? • Animals move in many ways. • Create an Animal Moves chart. • How many different kinds of animal groups are there? • Let's present our animal group. • We'll be writing an animal paragraph as a group. • Divide and Conquer is an easy to get something done. 	

<p>Thursday Riddle: What goes "Tick tock, woof woof"?</p>	<p>Thursday Give one reason why organization is important in your life.</p>	<p>Thursday Animals are wild and amazing! They have similarities and differences that <i>enable</i> them to be sorted into groups. <u>Birds</u>, for example, are the only animals that have feathers, while <u>mammals</u> are the only ones that have fur. <u>Fish</u> have gills and scales, but <u>amphibians</u> have gills and lungs. <u>Reptiles</u> have scales but live mostly on land. Task: choose one of the animal group sand make a list of animals that fit under that group.</p>	<p>Thursday</p> <ul style="list-style-type: none"> • It's important to use the Lifeline of organization • we will review the animal groups • do you remember the four types of sentences • what's in the Mystery Bag • who am I • animal investigations will begin • organization will help us with our animal information 	<p>To help students process the text on these C.L.A.S.S. Tools use the Questioning Technique.</p> <p style="text-align: center;">The Literacy Links</p> <p>Phonics/Proper English Put in Order Predict Connections Comprehension Fluency Fun</p> 
<p>Friday Have you learned how to sort things into groups this week? What about the shoes we wore today? Think of a way to organize the class with the shoes they are wearing. Write in your How Scientific Journal how you would group our class with their shoes.</p>	<p>Friday My animal belongs to the _____ group. One feature it has to help it survive is_____.</p>	<p>Date _____</p> <p>Dear Class,</p> <p>Today is going to be a fun day! We are going to write a great paragraph about our animal. Then we will teach each other new things about our animals by creating a wonderful project. Hasn't it been fun learning about animals? We have studied fish, mammals, lizards, birds and amphibians. Which animal did you study? Get ready to teach your classmates the features of your animal. Are you ready to start sharing what you have learned?</p> <p>Sincerely, Mr. Mrs. Miss Ms _____</p> <p>Task: Share your My Animal Research paper with your side by side partner. Decide what would be a good first sentence of the paragraph you will be writing today.</p>	<p>Friday</p> <ul style="list-style-type: none"> • sharing our animal papers will be fun • let's begin our animal paragraphs • animal projects will be fun to do • are we ready to share our animal projects • let's play "Who Am I?" again 	
<p>Lifelines: Organization, Problem-solving, Curiosity, Resourceful, Responsibility</p>				